

COURSE OUTLINE: BSCN1056 - PROF GROWTH I

Prepared: Angela Hyden

Approved: Bob Chapman, Chair, Health

Course Code: Title BSCN1056: PROFESSIONAL GROWTH I **Program Number: Name BSCN - NURSING** Department: Semesters/Terms: 21F **Course Description:** This course focuses on an introduction to the profession of nursing. Opportunities are provided for learners to explore the evolution of nursing and professional standards within a Canadian context. Nursing knowledge is introduced in terms of relationships between theory, practice, and research. Learners are required to integrate concurrent learning. **Total Credits:** 3 Hours/Week: 3 **Total Hours:** 36 Prerequisites: There are no pre-requisites for this course. Corequisites: There are no co-requisites for this course. Substitutes: NURS1056 This course is a BSCN1007, BSCN1094, BSCN1207 pre-requisite for: Course Evaluation: Passing Grade: 60%, C A minimum program GPA of 2.0 or higher where program specific standards exist is required for graduation. Books and Required Canadian Fundamentals of Nursing by Patricia Potter Resources: Publisher: Mosby Edition: 6th ISBN: 9781771721134 **Ends in View and Ends in View Process** Processes: Develop an awareness of the profession of nursing and nursing roles. Describe the concept of nursing as an evolving profession. Demonstrate awareness of professional standards to gain insight into nursing The learning activities in this course are designed to assist

In response to public health requirements pertaining to the COVID19 pandemic, course delivery and assessment traditionally delivered in-class, may occur remotely either in whole or in part in the 2021-2022 academic year.



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BSCN1056: PROFESSIONAL GROWTH I Page 1 practice. learners to experience many of the predominant values in nursing, with a view to understanding the basic concepts of the Develop a plan to promote course. and enhance self-directed learning by exploring The development of your own values will be a necessary various learning styles and consequence. ways of knowing. Selected learning experiences will provide opportunities for Develop an awareness of examination and development of such values. the philosophy, beliefs, and Observation, critical reflection, a variety of seminars, and values upon which the in-class activities will be the format of this course. program is built. Develop a beginning understanding of group process to enhance collaboration with peers. Develop a beginning understanding of nursing research to become an informed consumer.

Evaluation Process and Grading System:

Evaluation Type	Evaluation Weight
Aboriginal Learning Modules	5%
Essay	30%
Final Exam	35%
Group Project	10%
Mid-term Exam	20%

Date: July 28, 2021

Addendum:

Please refer to the course outline addendum on the Learning Management System for further information.

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